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ABSTRACT

Begin your copy here. *Align text left.* Use "Times New Roman" font size 1. Single space within each paragraph but double space between paragraphs. Do not number the pages but make sure the pages are in the correct order. Pages will be numbered by the editor.

Key Words: identify and list key words (maximum of 6) which represent the content of your paper.

INTRODUCTION

The paper title should be typed in upper case (ALL CAPS), author names (full names *only*; titles, e.g. Assistant Professor and degrees, e.g. Ph.D. should *not* be included), and authors' names and affiliations must be flushed to the right as shown above. The paper must be written in the third person and all submissions must be in English and authors should seek to use straightforward declarative sentences, making every effort to help the reader understand the concepts presented. You must not exceed 10 pages for papers accepted for stand-up presentation and 3 pages for papers accepted for poster presentation in total, this is a firm limit.

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Tables and Figures

Tables and figures must appear *within* the text (*not* at the end of the text). Tables and figures should be numbered sequentially – e.g. Table 1, Table 2, Table 3, etc., and they should bear a title (with appropriate upper and lower case letters), which explain their contents. For example:

Table 1
Profile of Typical Travel and Tourism Students

Profile	Frequency	%
Sex		
Male	128	43%
Female	172	57%
Total	300	100%

Appendices should appear at the end of the article after the list of references.

REFERENCES

References, citations, and general style of manuscripts should be prepared in accordance with the APA Publication Manual, 5th ed. Cite in the text by author and date (Smith, 1983) and include an alphabetical list at the end of the article. *Examples:*

Journal: Tsai, M., & Wagner, N. N. (1978). Therapy groups for women sexually molested as children. *Archives of Sexual Behaviour*, 7(6), 417-427.

Book: Millman, M. (1980). *Such a pretty face*. New York: W. W. Norton.

Contribution to a Book: Hartley, J. T., & Walsh, D. A. (1980). Contemporary issues in adult development of learning. In L. W. Poon (Ed.), *Ageing in the 1980s* (pp. 239-252). Washington, DC: American Psychological Association.